

Zestaw 2 - modelowe odpowiedzi

MaturaAngielski.org - autorski materiał ćwiczeniowy zgodny z formatem CKE

Wprowadzenie

Model odpowiedzi realizuje wszystkie elementy polecen i pokazuje sposób rozwijania wypowiedzi wymagany na egzaminie. Wysoki wynik zależy również od wymowy, płynności, poprawności językowej oraz naturalnego reagowania na egzaminującego.

Rozmowa wstępna

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Egzaminujący wybiera kilka pytań. W tym modelowym przebiegu zadaje trzy.

Would you like to have a part-time job? Why? / Why not?

Yes, I would. A part-time job would allow me to earn some money and become more independent. I could also gain useful experience before looking for a full-time job in the future.

Do you enjoy cooking? Why? / Why not?

Yes, I do, although I usually prepare simple meals. I enjoy cooking because I can try new recipes and choose my own ingredients. It is also cheaper than eating in restaurants.

What kind of music do you usually listen to?

I usually listen to pop and rock music. I often play music when I am studying or travelling by bus. I also enjoy live concerts because the atmosphere is completely different from listening at home.

Zadanie 1

Zadanie 1. Rozmowa z odgrywaniem roli

Przykładowy dialog

Zdający

Hi, I wanted to tell you about my summer job. I've started working in a small cafe near the town centre.

Egzaminujący

Why did you decide to get a job?

Zdający

The main reason was that I wanted to earn some money for a holiday. I also thought it would be a good opportunity to gain work experience and learn how to deal with customers.

Egzaminujący

What exactly do you have to do?

Zdający

I take customers' orders, serve drinks and clear the tables. Sometimes I also prepare simple snacks, such as sandwiches and salads. At the end of my shift, I help clean the cafe.

Egzaminujący

How many hours do you work?

Zdający

I usually work four or five hours a day, three times a week. Most of my shifts are in the afternoon or at weekends, so I still have some free time.

Egzaminujący

Isn't it difficult to combine work with studying?

Zdający

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It can be difficult when I have a lot of homework, but I try to plan my week carefully. I wouldn't work every day during the school year because my education is more important.

Egzaminujący

Are customers always friendly?

Zdający

Most of them are polite, but some people complain when they have to wait. In that situation, I stay calm, apologise and try to solve the problem as quickly as possible.

Egzaminujący

I've heard that the salary isn't very good.

Zdający

The salary isn't very high, but I also receive tips. For me, the experience is important because I'm learning responsibility and communication skills.

Egzaminujący

Perhaps we could work together at weekends.

Zdający

That would be great. The cafe needs more staff on Saturdays, so you could apply for a weekend position. Would you like me to ask the manager about it?

Dlaczego to jest dobra realizacja?

Uczeń omawia wszystkie cztery kwestie: powód podjęcia pracy, obowiązki, godziny pracy i możliwe trudności.

Reaguje bezpośrednio na pytania, wątpliwości i propozycje egzaminującego.

Podaje konkretne szczegóły i podtrzymuje rozmowę naturalnym pytaniem.

Zadanie 2

Zadanie 2. Opis ilustracji i odpowiedzi na trzy pytania

Opis zdjęcia

The picture shows a group of young people taking part in a cooking workshop. They are standing in a modern kitchen, probably in a cooking school or a restaurant. Some of them are preparing ingredients, while others are working at the counter. They are wearing professional uniforms and seem focused on their tasks. The atmosphere appears calm and organised, and they are probably learning practical cooking skills.

Opis zawiera miejsce, osoby i wykonywane czynności, a także istotne szczegóły i logiczne przypuszczenie.

Why do you think these people have decided to take part in a cooking workshop?

They may want to learn how to prepare healthy and tasty meals. Some of them might be planning to work in a restaurant, while others probably see cooking as a useful hobby. The workshop also gives them an opportunity to meet new people.

Would you like to attend a cooking course? Why? / Why not?

Yes, I would, especially if the course focused on international food. I can prepare a few basic dishes, but I would like to learn more advanced techniques. It would also be interesting to cook with other people.

Tell me about a situation when you prepared food for other people.

Last year, I prepared dinner for my family on my mother's birthday. I made pasta with vegetables and baked a chocolate cake. I was quite stressed because I had never cooked for so many people, but everyone enjoyed the meal.

Zadanie 3

Zadanie 3. Materiał stymulujący i odpowiedzi na dwa pytania

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Wybor ilustracji i odrzucenie pozostałych propozycji

I would choose picture 1 for the poster. It shows young people enjoying a live outdoor concert, so the picture is energetic and likely to attract teenagers' attention. It also presents culture as something social and entertaining rather than formal or boring. The photograph would create a positive image of the whole cultural weekend.

I would reject picture 2 because the art workshop may appeal mainly to people who are already interested in art. Although the activity looks creative, the photograph is less dynamic than picture 1.

I would also reject picture 3 because the teenagers are watching a film. This is a cultural activity, but the photograph is less effective at promoting a whole weekend of varied events than picture 1.

For these reasons, picture 1 would be the most effective choice.

W przykładowym przebiegu egzaminujący wybiera pytania 2 i 3.

How could museums and theatres become more attractive to young people?

They could organise more interactive events, workshops and meetings with actors or artists. Tickets for students should also be cheaper. Museums could use modern technology, such as virtual reality, to make exhibitions more engaging.

What are the advantages of attending live events instead of watching them online?

Live events usually have a much better atmosphere. People can see the performers directly and share the experience with other members of the audience. Attending an event is also more memorable than watching it alone on a screen.

Kryteria wysokiej punktacji

Dlaczego te odpowiedzi mogą uzyskać bardzo wysoką punktację?

Uczeń realizuje i rozwija wszystkie elementy polecenia.

Reaguje bezpośrednio na wypowiedzi egzaminującego.

Uzasadnia opinie, wybory i propozycje.

Podaje konkretne powody i przykłady.

Używa zróżnicowanego słownictwa oraz kilku struktur gramatycznych.

Mówi spójnie i nie ogranicza odpowiedzi do jednego zdania.

Zachowuje naturalny charakter rozmowy.

Aby uzyskać maksymalny wynik, uczeń powinien mówić wyraźnie, zachować naturalną intonację i tempo oraz poprosić jedynie o niewielkie poprawki, które nie zakłają komunikacji. Nie trzeba używać bardzo trudnego języka - ważniejsze są kompletność, rozwinięcie i adekwatne reagowanie.