

Zestaw 3 - modelowe odpowiedzi

MaturaAngielski.org - autorski materiał ćwiczeniowy zgodny z formatem CKE

Wprowadzenie

Model odpowiedzi realizuje wszystkie elementy polecen i pokazuje sposób rozwijania wypowiedzi wymagany na egzaminie. Wysoki wynik zależy również od wymowy, płynności, poprawności językowej oraz naturalnego reagowania na egzaminującego.

Rozmowa wstępna

Rozmowa wstępna

Egzaminujący wybiera kilka pytań. W tym modelowym przebiegu zadaje trzy.

What sport do you enjoy watching or doing?

I enjoy swimming because it exercises the whole body and helps me relax. I usually go to the swimming pool once a week. I also like watching volleyball matches, especially when the Polish national team is playing.

Do you prefer shopping online or in shops? Why?

I usually prefer shopping online because it is easy to compare prices and read other customers' opinions. However, I buy clothes in traditional shops because I want to try them on before paying.

How does technology help you study?

Technology gives me quick access to dictionaries, educational videos and practice tests. I also use online documents when I work on group projects. It saves time, but I try to switch off notifications so that I can concentrate.

Zadanie 1

Zadanie 1. Rozmowa z odgrywaniem roli

Przykładowy dialog

Zdający

Hi, I'd like to talk about the sports day our school is planning for next month. We need to decide on the most important details.

Egzaminujący

What is the main aim of the event?

Zdający

The main aim is to encourage students to be more active and show them that exercise can be enjoyable. It should also help students from different classes get to know one another.

Egzaminujący

When and where should we organise it?

Zdający

I suggest holding it on the first Friday in June on the school playing field. The weather is usually good then, and students will not have many final tests left.

Egzaminujący

What competitions could we include?

Zdający

We could organise volleyball and football matches, a relay race and a short obstacle course. I would also include less competitive activities, such as dancing or a group walk, so that everyone can find something suitable.

Egzaminujący

I'm not sure less active students will want to participate.

Zdający

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That may be true, so participation should not be limited to competitions. Students could take photos, play music, prepare healthy snacks or help organise the teams. In this way, everyone could contribute.

Egzaminujący

Perhaps we should move the event to the sports hall.

Zdający

The hall would protect us from bad weather, but it is too small for the whole school. We could use the playing field and keep the hall as a backup option if it rains.

Egzaminujący

How are we going to promote the event?

Zdający

We should publish short videos on the school's social media pages and put posters in the corridors. Class teachers could also explain the programme during lessons. Would you like to help me prepare the first video?

Dlaczego to jest dobra realizacja?

Uczeń omawia cel, termin i miejsce, konkurencje oraz sposób promocji wydarzenia.

Reaguje na wątpliwości i proponuje rozwiązania dostępne dla mniej aktywnych uczniów.

Uzasadnia swoje propozycje i zadaje pytanie podtrzymujące rozmowę.

Zadanie 2

Zadanie 2. Opis ilustracji i odpowiedzi na trzy pytania

Opis zdjęcia

The picture shows a young customer talking to a shop assistant in an electronics store. They are standing next to a display of headphones and other devices. The assistant is holding a pair of wireless headphones and seems to be explaining their features. The customer is listening carefully and may be comparing different models. The shop is modern, bright and well organised. The atmosphere appears friendly, and the assistant seems willing to help.

Opis obejmuje miejsce, osoby, wykonywane czynności, istotne szczegóły oraz logiczne przypuszczenie.

Why do you think the customer has asked the shop assistant for help?

He may not know which headphones offer the best sound quality or work with his phone. There are probably many similar models at different prices, so professional advice could help him make a better decision.

Do you enjoy buying electronic devices? Why? / Why not?

I enjoy using new technology, but I do not buy devices very often because they can be expensive. Before buying something, I compare prices and read reviews. I prefer choosing a reliable product that I can use for several years.

Tell me about a situation when you had a problem with something you bought.

A few months ago, I ordered a backpack online, but one of its zips was broken. I contacted the shop and sent them a photograph of the problem. They apologised and sent me a replacement without any extra charge, so the situation ended well.

Zadanie 3

Zadanie 3. Materiał stymulujący i odpowiedzi na dwa pytania

Wybór ilustracji i odrzucenie pozostałych propozycji

I would choose picture 1 for the poster. It shows teenagers building a robot together, so it presents technology as creative, practical and social. The robot immediately attracts attention and makes the purpose of the technology week clear. The students also look focused and involved, which may encourage others to take part.

I would reject picture 2 because students working on laptops is a familiar classroom scene. Coding is an important part of technology, but the photograph is less unusual and visually attractive than picture 1.

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I would also reject picture 3 because it mainly shows teenagers using smartphones. Although mobile applications are connected with technology, the picture does not suggest that the students are learning a new skill or creating something themselves.

For these reasons, picture 1 would be the most effective choice for the poster.

W tym modelowym przebiegu egzaminujący zadaje pytania 1 i 4.

Why are technology skills important for young people?

Technology skills are useful in almost every area of education and work. Young people need to know how to find reliable information, communicate safely and use digital tools to solve problems. These skills can also give them more career opportunities in the future.

How do you think artificial intelligence will change everyday life?

Artificial intelligence will probably make many everyday tasks faster. It may help people plan journeys, translate languages, learn new skills and receive medical advice. However, people will need to protect their privacy and check whether information created by AI is reliable.

Kryteria wysokiej punktacji

Dlaczego te odpowiedzi mogą uzyskać bardzo wysoką punktację?

Uczeń realizuje i rozwija wszystkie elementy polecenia.

Reaguje bezpośrednio na wypowiedzi egzaminującego.

Uzasadnia opinie, wybory i propozycje.

Podaje konkretne przykłady i proponuje rozwiązania.

Stosuje zróżnicowane słownictwo związane ze sportem, zakupami i technologią.

Buduje spójne, rozwinięte wypowiedzi.

Zachowuje naturalny charakter rozmowy.

Aby uzyskać maksymalny wynik, uczeń powinien mówić wyraźnie, zachować naturalną intonację i tempo oraz poprosić jedynie o niewielkie poprawki, które nie zakłają komunikacji.