

Zestaw 5 - modelowe odpowiedzi

MaturaAngielski.org - autorski materiał ćwiczeniowy zgodny z formatem CKE

Wprowadzenie

Model odpowiedzi pokazuje, jak rozwinąć wszystkie elementy polecenia i zachować naturalny charakter rozmowy.

Rozmowa wstępna

Rozmowa wstępna

W modelowym przebiegu egzaminujący zadaje trzy pytania.

What makes a lesson interesting for you?

A lesson is interesting when students can discuss a problem, work on a practical task and connect the topic with everyday life. I also like it when the teacher uses clear examples instead of only reading from a textbook.

Which skill learnt at school will be useful in your future job?

English will probably be the most useful skill because it allows me to communicate with people from other countries and use international learning materials. Teamwork and presenting ideas will also matter.

Have you ever created something artistic?

Last year I helped design posters for a school charity event. I combined photographs with simple illustrations and asked classmates for feedback. Seeing the finished posters around the school was very satisfying.

Zadanie 1

Zadanie 1. Rozmowa z odgrywaniem roli

Przykładowy dialog

Zdający

We need to plan our school career day. I think we should invite people from different professions, including a doctor, an engineer, a designer and someone who runs a small business.

Egzaminujący

Where should we organise it? Maybe in the gym?

Zdający

The gym is large, but the sound may be poor. I suggest using the main hall for presentations and several classrooms for smaller workshops. This would make conversations with guests easier.

Egzaminujący

What attractions could we offer?

Zdający

Students could practise job interviews, learn how to write a CV and try short practical tasks prepared by the guests. We could also organise a competition for the best business idea.

Egzaminujący

I'm afraid students will not be interested.

Zdający

We should ask students which professions they want to learn about and use their answers when choosing guests. Practical workshops and a competition with a useful prize should also attract them.

Egzaminujący

How can we promote the event?

Zdający

Zestaw 5 - modelowe odpowiedzi

MaturaAngielski.org - autorski materiał ćwiczeniowy zgodny z formatem CKE

We could record short interviews with the invited guests and publish them on the school website. Posters with the programme could include a QR code for registration. Shall I prepare the online form?

Dlaczego to jest dobra realizacja?

Uczen omawia gosci, miejsce, atrakcje i promocje.

Reaguje na odmowe oraz obawe rozmowcy.

Rozwija propozycje, uzasadnia je i podtrzymuje rozmowe.

Zadanie 2

Zadanie 2. Opis ilustracji i odpowiedzi na trzy pytania

Opis zdjecia

The picture shows a teenage boy having a job interview in a modern office. He is sitting opposite a woman who is probably a manager. The boy is wearing smart clothes and listening carefully, while the woman is asking him a question. There are documents on the desk. He looks slightly nervous but interested, so this may be his first interview for a part-time job.

Opis wskazuje miejsce, osoby, czynnosci, wyglad i prawdopodobny kontekst sytuacji.

How do you think the teenager is feeling during the interview?

He is probably a little stressed because the conversation is important and may be new to him. At the same time, his posture shows that he is focused and wants to make a good impression.

What should a candidate do before a job interview?

A candidate should learn about the company, prepare answers to common questions and choose suitable clothes. It is also useful to plan the journey and arrive a few minutes early.

Tell me about a situation when you had an important conversation with an adult.

Last term I spoke to my teacher about joining an international school project. I prepared a few ideas and explained why I wanted to take part. I was nervous at first, but the teacher accepted my application.

Zadanie 3

Zadanie 3. Materia stymulujacy i odpowiedzi na dwa pytania

Wybor ilustracji i odrzucenie pozostaych propozycji

I would choose picture 2 because a film club offers many different roles. Students could act, write scripts, operate the camera, edit recordings or design costumes. This means the club could attract people with very different interests and levels of confidence.

I would reject picture 1 because theatre usually requires students to perform live, which may discourage shy people. Rehearsals can also be difficult to organise when the whole cast must be present.

I would also reject picture 3 because a school band mainly needs students who already play an instrument or sing. It would be less accessible to complete beginners.

Therefore, the film club would provide the widest range of creative opportunities.

W modelowym przebiegu egzaminujacy zadaje pytania 2 i 4.

Should students help decide which extracurricular activities a school offers? Why? / Why not?

Yes, because students are more likely to attend clubs that match their interests. A short survey could help the school choose popular activities while teachers check whether they are practical and affordable.

Which skills can students learn by producing a short film?

They can learn planning, storytelling, acting and video editing. Because every scene requires cooperation, they also practise communication, time management and solving unexpected problems.

Zestaw 5 - modelowe odpowiedzi

MaturaAngielski.org - autorski materiał ćwiczeniowy zgodny z formatem CKE

Kryteria wysokiej punktacji

Dlaczego te odpowiedzi mogą uzyskać bardzo wysoką punktację?

Uczeń realizuje wszystkie elementy polecen.

Opinie i wybory są konsekwentnie uzasadniane.

Wypowiedzi zawierają konkretne przykłady i naturalne reakcje.

Sownictwo odpowiada tematowi szkoły, pracy i kultury.

Koncowy wynik zależy również od płynności, wymowy, zakresu środków językowych i poprawności.