

Zestaw 10 - modelowe odpowiedzi

MaturaAngielski.org - autorski materiał ćwiczeniowy zgodny z formatem CKE

Wprowadzenie

Model odpowiedzi pokazuje pełną realizację poleceń, uzasadnianie opinii i naturalne podtrzymywanie rozmowy.

Rozmowa wstępna

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W modelowym przebiegu egzaminujący zadaje trzy pytania.

Would you like to study abroad?

Yes, even for one term. I could improve my language skills, become more independent and experience a different education system, although being far from home might be difficult.

Do you enjoy doing experiments?

Yes, because experiments make scientific ideas easier to understand. I like seeing a real result, but clear instructions and safety rules are essential.

What can visitors learn from staying with a local family?

They can experience everyday routines, food and traditions that tourists may never see. They also practise the language in natural situations and learn to respect different habits.

Zadanie 1

Zadanie 1. Rozmowa z odgrywaniem roli

Przykładowy dialog

Zdający

I'm glad you're joining the exchange. You'll have your own room next to mine, with a desk, wardrobe and Wi-Fi. We will share the bathroom.

Egzaminujący

How will we get to school? I'm worried it is far away.

Zdający

It takes about twenty minutes by tram, and the stop is close to my house. We can travel together every morning, so you won't get lost.

Egzaminujący

Are there any important house rules?

Zdający

We usually eat dinner at about six and tell my parents if we are going to be late. We also keep the kitchen tidy and stay quiet after eleven on school nights.

Egzaminujący

I don't want a complete ban on using my phone in the evening.

Zdający

There isn't one. My parents only ask us not to use phones at the dinner table, so everyone can talk. You can use yours normally afterwards.

Egzaminujący

Could we go somewhere outside the city at the weekend?

Zdający

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Yes. We could take a train to a national park, follow an easy trail and visit a small castle. Bring comfortable shoes and a waterproof jacket because the weather may change.

Dlaczego to jest dobra realizacja?

Uczen omawia pokój, transport, zasady i plan weekendu.

Bezpośrednio odpowiada na dwie obawy gościa.

Podaje praktyczne szczegóły i wyjaśnia zasady zamiast jedynie je wymieniać.

Zadanie 2

Zadanie 2. Opis ilustracji i odpowiedzi na trzy pytania

Opis zdjęcia

The picture shows a teenage student presenting a renewable energy model in a school laboratory. The model includes small wind turbines and solar panels. Several classmates are standing around the table, listening and asking questions. The presenter is pointing to one part of the project and looks confident, so the group may be preparing for a science competition.

Opis przedstawia miejsce, osoby, model, wykonywane czynności i możliwy kontekst.

Why do you think the student has prepared this model?

He may want to demonstrate how different renewable energy sources can work together. The model could be a class project or an entry in a science competition about sustainable technology.

Are practical science lessons more effective than traditional lessons? Why?

They often are because students can test ideas and understand cause and effect. However, practical work should support clear explanations, not completely replace theory.

Tell me about a presentation or project that you remember well.

I once worked with two classmates on a model of an eco-friendly house. We divided the research and built it from recycled materials. Presenting it was stressful, but our teacher praised our teamwork.

Zadanie 3

Zadanie 3. Materiał stymulujący i odpowiedzi na dwa pytania

Wybór ilustracji i odrzucenie pozostałych propozycji

I would choose picture 3 because an international food fair is welcoming, colourful and interactive. It could involve students, teachers and families, while showing that the school values languages, cultures and teamwork.

I would reject picture 1 because a science demonstration represents only one part of school life. Some visitors may also prefer an activity in which they can participate directly.

I would also reject picture 2 because a theatre performance requires long preparation and may mainly promote students interested in acting. The audience remains less involved.

For these reasons, the food fair would present the broadest and most inclusive image of the school.

W modelowym przebiegu egzaminujący zadaje pytania 1 i 4.

What information do students need before choosing a school?

They need to know which subjects, facilities and extracurricular activities are available. They should also learn about transport, school rules, support from teachers and the atmosphere among students.

What are the benefits of international school projects?

Students practise foreign languages for a real purpose and learn to cooperate across cultural differences. Such projects can increase confidence, independence and curiosity about the world.

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Kryteria wysokiej punktacji

Dlaczego te odpowiedzi mogą uzyskać bardzo wysoką punktację?

Wszystkie elementy poleceń są kompletne i rozwinięte.

Uczeń reaguje na obawy i wyjaśnia proponowane rozwiązania.

Argumentacja uwzględnia różne grupy odbiorców.

Sownictwo obejmuje szkole, technologie, wymiane i kulturę.

Koncowy wynik zależy również od płynności, wymowy, zakresu środków językowych i poprawności.